

The Durham District School Board
 Occasional Teacher Appraisal for LTO Assignments
Please return to Manager, Employee Relations/Hiring, Employee Relations Dept.

Name of Occasional Teacher: Marissa Mountford

Address: 106 Coleman Cres, Janetville L0B 1K0

Phone#: (905) – 670-7647

School: Cartwright Central PS Grade/Subject Taught: .5 gr 3/4 math and FDK coverage

Date of Contract: Jan 7 – June 28

Number of Days Taught on this Contract: ~105

APPRAISAL CRITERIA	AT OR ABOVE STANDARD	
BELOW STANDARD RATINGS MUST BE SUPPORTED BY COMMENTS	YES	NO
	X	
1. COMMITMENT TO PUPILS AND PUPIL LEARNING - treats all pupils equitably and with respect - provides an environment that supports pupil learning and achievement	Marissa treats all students with respect. She works to develop connections with her students and their families. She is encouraged to leverage the classroom environment as the Third Teacher, to build self-advocacy and self-regulation skills in the classroom.	
	X	
2. PROFESSIONAL KNOWLEDGE - knows subject matter, the Ontario curriculum, and education-related legislation - knows the factors that affect pupil learning and achievement	This was a new grade/subject assignment for Marissa and she worked with colleagues and a coach to get to know the curriculum and maximize achievement. She has shown good growth in this area.	
	X	
3. TEACHING PRACTICE - uses a variety of effective teaching strategies - conducts ongoing assessment of their pupils' progress, evaluates achievement, and reports results to pupils and parents regularly - uses program modifications to meet the varied learning requirements of pupils - uses a variety of effective classroom management strategies	Marissa implemented problem-solving strategies to close learning gaps in math. She is building her toolbox of effective teaching strategies. For the observation, she implemented a math problem solving lesson and a math inquiry project to encourage student engagement. She is encouraged to explore the 3 part lesson to share thinking and consolidate student through concept attainment.	
	X	
4. LEADERSHIP - collaborates with others such as parents, colleagues, other professionals, and members of the community to enhance pupil learning and educational programs	Marissa contributed to the school during the day and in extra-curricular activities.	
	X	
5. ONGOING PROFESSIONAL LEARNING - adapts and refines teaching practices through ongoing learning and reflection	Marissa collaborated with colleagues in Faces on the Data and EQAO preparation meetings	

APPRAISAL COMMENTS

Marissa started with CCPS in a day-to-day .6 and then a .5 assignment, that was extended over time. She was patient, professional and dependable throughout, learning how to take on the responsibilities that go with each class. She is encouraged to work on maximizing the effects of 3 part lesson or 3 act math to gain the benefits in learning for students. As a direct result of her efforts this year, Marissa has been successful in her placements at CCPS.

GENERAL PERFORMANCE RATING: At or Above Standard Yes No

RECOMMENDATIONS:

For the above reasons I would recommend Marissa Mountford for a primary/junior position where she could continue to build on what she has done this year.

APPRAISED BY: Print Name: Brenda Young

Brenda Young

Principal

June 28, 2019

Signature

Position

Date

Attachments: N/A

I have read this appraisal and received a copy

Teacher Comments attached

Marissa Mountford

Signature of Occasional Teacher

June 30th, 2019

Date